

2004-05 Academic Excellence Indicator System

District Name: DR M L GARZA-GONZALEZ CHARTER SCHO

District #: 178801

2005 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DR M L GARZA-GONZALEZ CHAR
District #: 178801

Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2005 Standard Grade 6 (English)														
Reading	2005	86%	82%	*	*	*	*	*	*	*	*	*	*	*
	2004	79%	75%	*	*	*	*	*	*	*	*	*	*	n/a
Mathematics	2005	73%	64%	*	*	*	*	*	*	*	*	*	*	*
	2004	68%	60%	*	*	*	*	*	*	*	*	*	*	n/a
All Tests	2005	69%	61%	*	*	*	*	*	*	*	*	*	*	*
	2004	63%	54%	*	*	*	*	*	*	*	*	*	*	n/a
TAKS Met 2005 Standard Grade 7														
Reading	2005	81%	77%	*	*	*	*	*	*	*	*	*	*	*
	2004	76%	72%	44%	*	38%	*	*	*	17%	*	57%	*	n/a
Mathematics	2005	65%	54%	*	*	*	*	*	*	*	*	*	*	*
	2004	61%	52%	10%	*	11%	*	*	*	< 1%	*	13%	*	n/a
Writing	2005	89%	86%	*	*	*	*	*	*	*	*	*	*	*
	2004	89%	87%	89%	*	88%	*	*	*	86%	*	86%	*	n/a
All Tests	2005	60%	51%	*	*	*	*	*	*	*	*	*	*	*
	2004	56%	47%	18%	*	20%	*	*	*	14%	*	22%	*	n/a
TAKS Met 2005 Standard Grade 8														
Reading	2005	84%	81%	31%	*	29%	*	*	*	14%	44%	33%	*	31%
	2004	84%	80%	50%	*	44%	*	*	*	*	50%	44%	*	n/a
Mathematics	2005	62%	51%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*	< 1%
	2004	58%	49%	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*	n/a
Soc Studies	2005	85%	79%	56%	*	50%	*	*	*	57%	56%	53%	*	56%
	2004	82%	74%	30%	*	22%	*	*	*	*	50%	22%	*	n/a
All Tests	2005	58%	48%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	< 1%	*	< 1%
	2004	54%	46%	10%	*	11%	*	*	*	*	17%	11%	*	n/a
TAKS Met 2005 Standard Grade 9														
Reading	2005	83%	83%	61%	*	59%	*	*	*	27%	82%	58%	*	61%
	2004	77%	74%	47%	*	49%	*	*	*	47%	47%	44%	*	n/a
Mathematics	2005	58%	49%	4%	*	5%	*	*	*	13%	< 1%	5%	*	4%
	2004	52%	43%	4%	*	5%	*	*	*	13%	< 1%	5%	*	n/a
All Tests	2005	56%	48%	10%	*	11%	*	*	*	< 1%	17%	7%	*	10%
	2004	50%	41%	14%	*	14%	*	*	*	16%	14%	12%	*	n/a

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TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	63%	45%	*	46%	*	*	*	44%	46%	*	42%	*	44%
	2004	73%	70%	28%	*	27%	*	*	*	15%	38%	*	29%	*	n/a
Mathematics	2005	59%	54%	4%	*	5%	*	*	*	17%	< 1%	*	4%	*	4%
	2004	53%	47%	8%	*	8%	*	*	*	< 1%	13%	*	5%	*	n/a
Science	2005	55%	47%	13%	*	16%	*	*	*	33%	6%	*	9%	*	13%
	2004	52%	46%	4%	*	4%	*	*	*	< 1%	7%	*	< 1%	*	n/a
Soc Studies	2005	85%	81%	56%	*	60%	*	*	*	83%	47%	*	52%	*	54%
	2004	81%	76%	36%	*	38%	*	*	*	56%	25%	*	21%	*	n/a
All Tests	2005	40%	34%	6%	*	7%	*	*	*	11%	4%	*	6%	*	6%
	2004	39%	33%	9%	*	6%	*	*	*	< 1%	14%	*	4%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	86%	84%	38%	*	40%	*	*	*	< 1%	60%	*	45%	*	n/a
Mathematics	2005	81%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	77%	71%	17%	*	20%	*	*	*	*	*	*	*	*	n/a
Science	2005	81%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	77%	71%	17%	*	20%	*	*	*	*	*	*	*	*	n/a
Soc Studies	2005	95%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	95%	93%	50%	*	50%	*	*	*	*	*	*	*	*	n/a
All Tests	2005	69%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	64%	58%	35%	*	38%	*	*	*	< 1%	55%	*	42%	*	n/a

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	81%	52%	*	52%	40%	*	*	33%	61%	*	49%	*	51%
	2004	80%	77%	42%	*	42%	33%	*	*	35%	46%	40%	43%	< 1%	n/a
Mathematics	2005	72%	66%	5%	*	6%	< 1%	*	*	9%	4%	*	4%	*	4%
	2004	67%	60%	7%	*	8%	< 1%	*	*	8%	7%	< 1%	7%	< 1%	n/a
Writing	2005	90%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	89%	88%	89%	*	88%	*	*	*	*	86%	*	86%	*	n/a
Science	2005	66%	60%	19%	*	23%	*	*	*	38%	11%	*	13%	*	19%
	2004	60%	55%	7%	*	7%	*	*	*	< 1%	12%	*	5%	*	n/a
Soc Studies	2005	88%	84%	57%	*	57%	*	*	*	67%	52%	*	53%	*	56%
	2004	85%	80%	37%	*	36%	*	*	*	44%	32%	20%	22%	*	n/a
All Tests	2005	62%	56%	9%	*	10%	< 1%	*	*	3%	12%	20%	7%	*	8%
	2004	58%	52%	16%	*	16%	22%	*	*	9%	20%	21%	15%	< 1%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	81%	51%	*	51%	40%	*	*	30%	61%	*	48%	*	49%
	2004	80%	77%	42%	*	42%	33%	*	*	35%	46%	40%	43%	< 1%	n/a
Mathematics	2005	71%	65%	5%	*	6%	< 1%	*	*	9%	4%	*	4%	*	4%
	2004	66%	59%	7%	*	8%	< 1%	*	*	8%	7%	< 1%	7%	< 1%	n/a
Writing	2005	90%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2004	89%	88%	89%	*	88%	*	*	*	*	86%	*	86%	*	n/a
Science	2005	63%	57%	15%	*	18%	*	*	*	25%	11%	*	8%	*	15%
	2004	56%	51%	7%	*	7%	*	*	*	< 1%	12%	*	5%	*	n/a
Soc Studies	2005	87%	82%	57%	*	57%	*	*	*	67%	52%	*	53%	*	56%
	2004	84%	79%	34%	*	33%	*	*	*	38%	32%	20%	22%	*	n/a
All Tests	2005	62%	55%	9%	*	10%	< 1%	*	*	3%	12%	20%	7%	*	8%
	2004	57%	51%	16%	*	16%	22%	*	*	9%	20%	21%	15%	< 1%	n/a

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	92.8%	*	93.0%	85.7%	-	-	88.4%	95.1%	61.1%	92.7%	*	92.7%
By Testing Program														
TAKS/SDAA II	90.8%	90.0%	88.8%	*	88.7%	85.7%	-	-	83.7%	91.5%	33.3%	89.1%	*	88.6%
SDAA II Only	6.2%	7.5%	4.0%	*	4.3%	0.0%	-	-	4.7%	3.7%	27.8%	3.6%	*	4.1%
By Mobility Status														
Acct Subset	91.3%	91.7%	72.8%	*	72.2%	71.4%	-	-	69.8%	74.4%	38.9%	77.3%	*	72.4%
Mobile Subset	5.7%	5.8%	20.0%	*	20.9%	14.3%	-	-	18.6%	20.7%	22.2%	15.5%	*	20.3%
Not Tested	3.0%	2.5%	7.2%	*	7.0%	14.3%	-	-	11.6%	4.9%	38.9%	7.3%	*	7.3%
Absent	0.2%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	0.9%	2.4%	*	2.6%	0.0%	-	-	7.0%	0.0%	16.7%	1.8%	*	2.4%
LEP Exempt	1.0%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	4.8%	*	4.3%	14.3%	-	-	4.7%	4.9%	22.2%	5.5%	*	4.9%
Total Count	2,931,773	71,557	125	3	115	7	0	0	43	82	18	110	3	123
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.8%	94.9%	100.0%	94.7%	95.2%	-	-	93.8%	95.8%	67.6%	95.2%	90.0%	n/a
By Testing Program														
TAKS/SDAA	90.4%	89.7%	94.6%	100.0%	94.4%	95.2%	-	-	93.1%	95.8%	64.9%	94.6%	85.0%	n/a
SDAA Only	5.0%	6.1%	0.3%	0.0%	0.4%	0.0%	-	-	0.8%	0.0%	2.7%	0.5%	5.0%	n/a
By Mobility Status														
Acct Subset	89.4%	89.5%	43.2%	33.3%	43.6%	42.9%	-	-	36.2%	49.1%	37.8%	57.0%	50.0%	n/a
Mobile Subset	5.9%	6.3%	51.7%	66.7%	51.1%	52.4%	-	-	57.7%	46.7%	29.7%	38.2%	40.0%	n/a
Not Tested	4.6%	4.2%	5.1%	0.0%	5.3%	4.8%	-	-	6.2%	4.2%	32.4%	4.8%	10.0%	n/a
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	n/a
ARD Exempt	2.1%	2.5%	1.4%	0.0%	1.5%	0.0%	-	-	2.3%	0.6%	10.8%	1.1%	5.0%	n/a
LEP Exempt	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	n/a
Other	1.2%	1.0%	3.7%	0.0%	3.8%	4.8%	-	-	3.8%	3.6%	21.6%	3.8%	5.0%	n/a
Total Count	2,886,460	71,867	296	9	266	21	0	0	130	165	37	186	20	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	88%	36%	*	37%	33%	*	*	31%	44%	17%	37%	*	36%

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Indicator:	State	Region 02	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	42%	25%	*	27%	*	*	*	14%	33%	*	25%	*	25%
	2004	47%	44%	33%	*	32%	*	*	*	57%	24%	*	40%	*	n/a
Mathematics	2005	25%	22%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2004	27%	24%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	*	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.48	-0.06	*	-0.07	*	*	*	-0.12	-0.02	*	-0.06	*	-0.06
	2004	0.50	0.42	0.39	*	0.33	*	*	*	0.45	0.36	*	0.50	*	n/a
Mathematics	2005	0.38	0.32	-0.15	*	-0.18	*	*	*	-0.08	-0.18	*	-0.16	*	-0.16
	2004	0.38	0.30	-0.01	*	-0.02	*	*	*	-0.25	0.09	*	0.01	*	n/a
RPTE Change Sum of 3-12															
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	2.8%	*	-	*	-	-	-	*	*	-	*	*	*
Intermediate	2005	8.8%	14.8%	*	-	*	-	-	-	*	*	-	*	*	*
Advanced	2005	46.8%	46.6%	*	-	*	-	-	-	*	*	-	*	*	*
Advanced High	2005	42.9%	35.9%	*	-	*	-	-	-	*	*	-	*	*	*
Attendance Rate															
2003-04		95.7%	95.1%	94.9%	94.7%	94.9%	95.5%	*	-	94.9%	95.0%	95.2%	95.7%	94.2%	95.5%
2002-03		95.6%	94.8%	94.8%	94.6%	94.6%	96.4%	*	*	94.1%	95.3%	95.6%	95.5%	94.4%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.2%	0.0%	*	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.2%	1.8%	-	1.9%	*	*	-	0.0%	3.5%	0.0%	1.4%	-	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	0.7%	0.3%	0.0%	0.4%	0.0%	*	-	0.0%	0.6%	1.2%	0.6%	0.0%	0.4%
2002-03		0.9%	0.7%	1.9%	5.3%	2.0%	0.0%	0.0%	0.0%	0.9%	2.8%	0.0%	1.8%	0.0%	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	205	100.0%	4,383,871	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	14,355	0.3%
Pre-Kindergarten	0	0.0%	175,633	4.0%
Kindergarten	4	2.0%	333,530	7.6%
Grade 1	0	0.0%	345,464	7.9%
Grade 2	0	0.0%	333,959	7.6%
Grade 3	0	0.0%	326,753	7.5%
Grade 4	0	0.0%	324,221	7.4%
Grade 5	0	0.0%	323,492	7.4%
Grade 6	4	2.0%	328,582	7.5%
Grade 7	18	8.8%	332,830	7.6%
Grade 8	29	14.1%	329,003	7.5%
Grade 9	56	27.3%	383,353	8.7%
Grade 10	54	26.3%	311,018	7.1%
Grade 11	24	11.7%	274,815	6.3%
Grade 12	16	7.8%	246,863	5.6%
Ethnic Distribution:				
African American	7	3.4%	621,999	14.2%
Hispanic	182	88.8%	1,961,549	44.7%
White	16	7.8%	1,653,008	37.7%
Native American	0	0.0%	14,305	0.3%
Asian/Pacific Islander	0	0.0%	133,010	3.0%
Economically Disadvantaged	177	86.3%	2,394,001	54.6%
Limited English Proficient (LEP)	5	2.4%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	106,587	2.4%
At-Risk	197	96.1%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	47	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	6.4%	33,213	13.6%
Hispanic	37	78.7%	85,412	35.0%
White	7	14.9%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	100.0%	77,194	31.6%
Recommended H.S. Pgm./DAP	0	0.0%	166,971	68.4%
Special Education Graduates	8	17.0%	24,954	10.2%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	-	2.9%	-	11.3%
Grade 1	-	6.0%	-	9.7%
Grade 2	-	3.6%	-	4.0%
Grade 3	-	2.7%	-	2.0%
Grade 4	-	1.7%	-	1.3%
Grade 5	-	0.9%	-	1.5%
Grade 6	12.5%	1.5%	-	1.6%
Grade 7	9.5%	2.3%	0.0%	2.2%
Grade 8	33.3%	1.7%	66.7%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	3	0.4%	14,227	0.3%
	63	10.4% **	4,572	0.2%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	4.0	19.1
Grade 1	-	18.7
Grade 2	-	18.9
Grade 3	-	18.9
Grade 4	-	19.4
Grade 5	-	22.0
Grade 6	-	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	15.8	20.5
Foreign Languages	-	21.8
Mathematics	14.5	20.6
Science	15.9	21.7
Social Studies	21.6	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	26.2	100.0%	583,759.8	100.0%
Professional Staff:	14.6	55.5%	362,967.1	62.2%
Teachers	6.6	25.0%	294,258.3	50.4%
Professional Support	3.2	12.2%	46,785.3	8.0%
Campus Administration (School Leadership)	3.1	11.8%	16,219.2	2.8%
Central Administration	1.7	6.5%	5,704.3	1.0%
Educational Aides:	4.3	16.2%	59,539.7	10.2%
Auxiliary Staff:	7.4	28.2%	161,253.0	27.6%
Total Minority Staff:	22.0	83.8%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	4.9	74.0%	57,396.1	19.5%
White	1.7	26.0%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	4.9	74.0%	67,341.6	22.9%
Females	1.7	26.0%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	3.3	50.4%	226,981.1	77.1%
Masters	3.3	49.6%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.9	13.0%	22,648.6	7.7%
1-5 Years Experience	4.3	64.9%	84,482.3	28.7%
6-10 Years Experience	0.8	11.5%	57,027.2	19.4%
11-20 Years Experience	0.7	10.7%	72,100.3	24.5%
Over 20 Years Experience	0.0	0.0%	57,999.8	19.7%
Number of Students per Teacher:	31.3	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	4.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	2.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,000	\$33,775
1-5 Years Experience	\$28,515	\$35,706
6-10 Years Experience	\$33,874	\$38,220
11-20 Years Experience	\$33,584	\$43,501
Over 20 Years Experience	-	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$29,214	\$41,011
Professional Support	\$23,629	\$48,820
Campus Administration (School Leadership)	\$43,027	\$61,612
Central Administration	\$75,465	\$76,324
Turnover Rate for Teachers:	36.5%	16.1%
Instructional Staff Percent*:	48.9%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$0	n/a	\$260,579	n/a
Value by Category				
Business	\$0	0.0%	\$436,415,295,120	34.0%
Residential	\$0	0.0%	\$700,084,952,458	54.6%
Land	\$0	0.0%	\$84,427,095,405	6.6%
Oil and Gas	\$0	0.0%	\$51,889,539,655	4.0%
Other	\$0	0.0%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$5,127,171	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	373.0%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$1,692,438	100.0%	\$6,585	\$2,063,634	100.0%	\$8,030	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$13,385	0.8%	\$52	\$16,558	0.8%	\$64	\$1,609,513,075	4.6%	\$373
State	\$1,679,053	99.2%	\$6,533	\$1,691,198	82.0%	\$6,581	\$13,379,677,486	38.3%	\$3,104
Federal	\$0	0.0%	\$0	\$355,878	17.2%	\$1,385	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$1,368,987	100.0%	\$5,327	\$1,766,066	100.0%	\$6,872	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$821,264	60.0%	\$3,196	\$1,103,330	62.5%	\$4,293	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$547,723	40.0%	\$2,131	\$662,736	37.5%	\$2,579	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,368,987	100.0%	\$5,327	\$1,766,066	100.0%	\$6,872	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$667,414	48.8%	\$2,597	\$861,671	48.8%	\$3,353	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$49,047	3.6%	\$191	\$94,541	5.4%	\$368	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111
School Leadership (23)	\$74,203	5.4%	\$289	\$88,389	5.0%	\$344	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$31,335	2.3%	\$122	\$52,555	3.0%	\$204	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$63,792	3.6%	\$248	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$344,837	25.2%	\$1,342	\$385,775	21.8%	\$1,501	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$188,865	13.8%	\$735	\$203,532	11.5%	\$792	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$13,286	1.0%	\$52	\$15,811	0.9%	\$62	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		57.1%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$915,215	100.0%	\$3,561	\$1,200,523	100.0%	\$4,671	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$145,245	15.9%	\$565	\$145,245	12.1%	\$565	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$21,931	2.4%	\$85	\$66,722	5.6%	\$260	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$367,749,046	1.6%	\$85
Regular Education (11)	\$678,695	74.2%	\$2,641	\$919,212	76.6%	\$3,577	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$58,825	6.4%	\$229	\$58,825	4.9%	\$229	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$10,519	1.1%	\$41	\$10,519	0.9%	\$41	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.4%	631,534	14.4%
Career & Technology Education	143	69.8%	892,018	20.3%
Gifted & Talented Education	0	0.0%	337,650	7.7%
Special Education	27	13.2%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,790.4	8.4%
Career & Technology Education	1.1	17.5%	11,787.1	4.0%
Compensatory Education	0.0	0.0%	8,982.8	3.1%
Gifted & Talented Education	0.0	0.0%	6,452.8	2.2%
Regular Education	4.7	71.8%	204,670.0	69.6%
Special Education	0.7	10.7%	30,200.8	10.3%
Other	0.0	0.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.